

JATINDRA RAJENDRA MAHAVIDYALAYA

DEPARTMENT OF EDUCATION

EDUCATION HONOURS

LEARNING OUTCOME BASED CBCS CURRICULUM FOR THREE YEARS UNDER-GRADUATE COURSE IN EDUCATION [GENERAL]

INTRODUCTION

Outline of the Choice Based Credit System being introduced:

1. Core Course(CC): A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
2. Elective Course : Generally, a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline / Subject of study or which provides an extended scope or which enabled an exposure to some other discipline/subject/domain or nurtures the student's proficiency/skill is termed as an Elective Course.
 - 2.1 Discipline Specific Elective Course (DSEC): Elective courses that are offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline / subject of study)
 - 2.2 Generic Elective Course (GEC): An elective course chosen generally from an unrelated discipline / subject, with an intention to seek exposure is called a Generic Elective.
3. Skill Enhancement Course (SEC) : These courses may be- chosen from: a pool of courses designed to provide value-based and/or skill-based instruction.

COURSE CODE & COURSE TITLE

- A. Core Courses (CC)
 1. EDU-G-CC-T-1 :Educational Philosophy
 2. EDU-G-CC-T-2:Educational Psychology
 3. EDU-G-CC-T-3: Educational Sociology
 4. EDU-G-CC-T-4:History of Education
- B. Generic Elective Courses (GE):
 1. EDU-G-GE-T-1:Philosophical and Psychological foundations of -Education
 2. EDU-G-GE-T-2:Historical and Sociological foundations of Education
- C. Discipline Specific Elective Courses (DSE)
 1. EDU-G-DSE-T-1/2(A):Value and Peace Education
 2. EDU-G-DSE-T-1/2(B):Palliation Education
 3. EDU-G-DSE-T-1/2(C):Distance Education
 4. EDU-G-DSE-T-1/2(D):Teacher Education
 5. EDU-G-DSE-T-3/4(A):Guidance and Counseling
 6. EDU-G-DSE-T-3/4(B): Women Education
 7. EDU-G-DSE-T-3/4(C): Comparative Education
 8. EDU-G-DSE-T-3/4(D):Human Rights Education
- D. Ability Enhancement Compulsory Courses (AECC)
 1. AECC-1 :Environmental Education
 2. AECC-2:English Communication
- E. Skill Enhancement Course (SEC)

1. EDU-G-SEC-T-I(A): Statistical Analysis
2. EDU-G-SEC-T-1 (B): Achievement test
3. EDU-G-SEC-T-2(A): Lesson Planning
4. EDU-G-SEC-T-2(B): Use of Teaching Aids
5. EDU-G-SEC-T-3(A): Guidance Services
6. EDU-G-SEC-T-3(B): Life Skill Education
7. EDU-G-SEC-T-4(A): Pedagogical Knowledge
8. EDU-G-SEC-T-4(B): Yoga Education

SEMESTER & COURSEWISE COURSE CODE & COURSE TITLE IN B.A.(Hons.)

SEMESTER-I		
Course Code	Course Title	Nature of Course
EDU-G-CC-T-1	Educational Philosophy	Core
	CC from another subject	Core
	L1-1	Generic Elective
AECC-1	Environmental Education	Ability Enhancement
SEMESTER-II		
Course Code	Course Title	Nature of Course
EDU-G-CC-T-2	Educational Psychology	Core
	CC from another subject	Core
	L2-I	Generic Elective
AECC-2	Bengal/English communication	Ability Enhancement
SEMESTER-III		
Course Code	Course Title	Nature of Course
EDU-G-CC-T-3	Educational Sociology	Core
	CC from another subject	Core
	L1-2	Core
EDU-H-SEC-T-1 (anyone)	A. Statistical Analysis B. Achievement Test	Skill Enhancement
SEMESTER-IV		
Course Code	Course Title	Nature of Course
EDU-G-CC-T-4	History of Education	Core
	CC from another subject	Core
	L2-2	Core
EDU-G-SEC-T-2	A. Lesson Planning (Practical Course) B. Use of Teaching Aids (Practical Course)	Skill Enhancement
SEMESTER-V		
Course Code	Course Title	Nature of Course
EDU-G-GE-T-1	Philosophical and Psychological foundations of Education	Core
EDU-G-DSE-T-1 (anyone)	A: Value and Peace Education B:-Population Education C:-Distance Education D:Teacher Education	Discipline Specific Elective
	One DSE from another subject	Discipline Specific Elective
EDU-G-SEC-T-3	A. Guidance Services B. Life skill Education	Skill Enhancement

COURSE OUTCOMES

SEMESTER – I

EDU-G-CC-T-1: Educational Philosophy

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - Discuss the meaning, nature, scope and aims of education.

CO 2 - Discuss the meaning and scope of educational philosophy.

CO 3 - Explain the factors of education and their relationships.

CO 4 - Describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya and Buddhism.

CO 5 - Discuss the educational view of different Western schools of philosophy namely Realism and Humanism.

CO 6 - Explain about the Philosophy of Indian Great Educators like - Swami Vivekananda,

CO 7 - Rabindranath Tagore.

CO 8 - Explain about the Philosophy of Western Great Educators like -Rousseau, Dewey.

SEMESTER – II

EIDU-G-CC-T-2: Educational Psychology

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - Discuss the concept, nature, scope and uses of Psychology in education.

CO 2 - Explain influence of growth and development in education.

CO 3 - Describe the meaning and concept of learning, its theories and factors.

CO 4 - Explain the application of theories in classroom situation.

CO 5 - Discuss the concept and theories of intelligence and creativity.

CO 6 - Explain the concept and development of personality.

SEMESTER – III

EDU-G-CC—T-3: Educational Sociology

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - Discuss the meaning, nature and scope of educational sociology and Relation between Education and Sociology.

CO 2 - Describe the Social factor and their relation to Education.

CO 3 - Define social groups, socialization and Social Institution and Agencies of Education. Explain the Social change and its impact on Education.

SEMESTER – III

EDU-G-SEC-T-I(A): Statistical Analysis

Course Learning outcome :

After completion of the course the learners will be able to:

- CO 1 - Describe the concept of Central tendency and their properties
- CO 2 - Explain the concept of measures of variability and their properties
- CO 3 - Describe the concept of co-relation and their application

SEMESTER – III

EDU-G-SEC-T-I(B): Achievement Test

Course Learning outcome :

After completion of the course the learners will be able to:

- CO 1 - Define Test
- CO 2 - Identify the Test item
- CO 3 - Discuss the type of Test item
- CO 4 - Define Achievement Test
- CO 5 - Explain the characteristics of Achievement Test
- CO 6 - State the objectives of Achievement Test
- CO 7 - Discuss the function of Achievement Test
- CO 8 - Describe the functions of Test item
- CO 9 - Construct Achievement test

SEMESTER – IV

EDU-G-CC-T-4: History of Education

Course Learning outcome :

After completion of the course the learners will be able to:

- CO 1 - Understand the development of education in India in historical perspectives.
- CO 2 - Discuss the British Indian education system.
- CO 3 - Discuss the contributions of Education Commission in Post Independent India.
- CO 4 - Understand the National Policy on Education and National Education system.

SEMESTER – IV

EDU-G-SEC-P-2 (A): Lesson Planning

Course Learning outcome :

After completion of the course the learners will be able to:

- CO 1 - Discuss the meaning and characteristics of Lesson Plan.
- CO 2 - Explain the advantages

CO 3 - Classify different Lesson Plans.

CO 4 - Explain the steps of constructing Lesson Plan.

CO 5 - Discuss the principles of Lesson Plan.

CO 6 - Develop Lesson Plan

SEMESTER – IV

EDU-G-SEC-P-2(B): Use of Teaching Aids

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - Discuss the meaning and characteristics of Teaching Aids.

CO 2 - Explain the usability of Teaching Aids.

CO 3 - Express the quality and limitation of Teaching Aids.

CO 4 - Discuss the classification of Teaching Aids.

CO 5 - Develop different Teaching Aids

SEMESTER – V

EDU-G-GE-T-1: Philosophical and Psychological Foundations of Education

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - Discuss the meaning, nature, scope and aims of education.

CO 2 - Discuss the meaning and scope of educational philosophy.

CO 3 - Explain the factors of education and their relationships.

CO 4 - Discuss the concept, nature, scope and uses of Psychology in education.

CO 5 - Explain the influence of growth and development in education.

CO 6 - Describe the meaning and concept of learning, its theories and factors.

CO 7 - Explain the application of learning theories in classroom situation.

CO 8 - Discuss the concept and theories of intelligence and creativity.

SEMESTER – V

EDU-G-DSE-T-1/4(A): Value & Peace Education

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - Understand the concept and meaning of value.

CO 2 - Become aware about the role of educational institutions in building-a value-based society.

CO 3 - Understand the meaning and concept of peace and its importance in human life.

CO 4 - Understand the meaning and importance of peace education and its relevance at national and international level.

CO 5 - Identify the different issues/ challenges in imparting peace education.

CO 6 - Identify the strategies and skills in promoting peace education at institutional level.

SEMESTER – V

EDU-G-DSE-T-2/4(B): Population Education

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - Explain the meaning, concept, scope & objectives of Population Education.

CO 2 - Discuss the historical development of Population Education.

CO 3 - Describe the definition, factors, causes and prevention of population growth.

CO 4 - Explain the Population Education curriculum and policies.

SEMESTER – V

EDU-G-DSE-T-3 / 4(C): Distance Education

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - Explain the meaning, characteristics, objectives, merits & demerits of distance & open education.

CO 2 - Discuss the mode and strategies of distance education.

CO 3 - Describe the relationship among Non-formal, Correspondence, Distance and Open Education.

CO 4 - Discuss the present status of distance and open education in India

CO 5 - Explain the role of multi-media in Distance and Open Education.

CO 6 - Discuss the problems and remedies of distance and open education in India

SEMESTER – V

EDU-G-DSE-T-4/4(D): TEACHER EDUCATION IN INDIA

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - Explain the Concept, Scope, Aims & Objectives and Significance of teacher education

CO 2 - Acquaint with the development of Teacher Education in India

CO 3 - Acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education

CO 4 - Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyses the status of teacher education in India

CO 5 - Understand and conceive the qualities, responsibilities and professional ethics of teacher

SEMESTER – V

EDU-G-SEC-T-3(A): Guidance Services

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - Identify different guidance services

CO 2 - Discuss the meaning and importance of guidance services

CO 3 - Organize guidance services in school level

SEMESTER – V

EDU-G-SEC-T-3(B): Life skill Education

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - Describe the meaning of life skill education, its nature and scope.

CO 2 - Describe effective communication, its functions, model and barriers.

CO 3 - Explain interpersonal relationship, its definition and factors affecting relationships.

CO 4 - Explain meaning, nature, stages of creative and critical thinking.

CO 5 - Describe the concept of problem solving, its steps and factors influencing problem solving.

CO 6 - Discuss the concept of coping with emotions its characteristics, types and coping strategies.

CO 7 - Discuss the concept of coping with stress, stressors, sources of stress and coping strategies.

SEMESTER – VI

EDU -G-GE-T-4: Historical and Sociological Foundation of Education

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - Explain the development of education in India in historical perspectives.

CO 2 - Discuss the contribution of education commission in post independent India.

CO 3 - Explain the National policy on Education and National Education systems.

CO 5 - Discuss the meaning, nature, and scope of educational Sociology and Relation between Education and Sociology,

CO 6 - Define Social Groups, Socialization and Social institution and Agencies of Education.

CO 7 - Explain the concept of Social Stratification, Mobility and Role of education in it

SEMESTER – VI

EDU-G-DSE-T-1/4 (A): Guidance & Counseling

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - Explain the concept, nature, scope, types & importance of Guidance.

CO 2 - Discuss the concept, nature, scope, types & importance of Counselling.

CO 3 - Discuss different tools and techniques used in Guidance & Counselling.

CO 4 - Identify the characteristics of diverse learner

CO 5 - Explain the need of Guidance for diverse learner

CO 6 - Explain the need of counselling for diverse learner

SEMESTER – VI

EDU-G-DSE-T-2/4(B): WOMEN EDUCATION

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - Know the changing role of women in India

CO 2 - Understand gender discrimination in Indian society

CO 3 - Make the students understand the constitutional provisions for women and their rights.

CO 4 - Make the students understand women empowerment

CO 5 - Develop an awareness and sensitivity towards women

SEMESTER – VI

EDU-G-DSE-T-3/4(C): Comparative Education

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - Discuss the meaning, nature, scope, importance, and methods of Comparative Education.

CO 2 - Explain the concept of Universalization of Elementary and Secondary Education in UK & USA.

CO 3 - Compare Indian Education system with USA

CO 4 - Compare Indian Education system with UK

SEMESTER – VI

EDU-G-SEC-T-4(A) : Pedagogical Knowledge

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - State the meaning, definition, need and scope of Pedagogy

CO 2 - Explain the difference between Pedagogy & Andragogy

CO 3 - Describe the aims and objectives of different discipline such as- Language, Social Science, Science & Mathematics.

CO 4 - Discuss different Pedagogical approaches

SEMESTER – VI

EDU-G-SEC-T-4(B): Yoga Education

Course Learning outcome :

After completion of the course the learners will be able to:

CO 1 - Explain the meaning, nature, aims and role of teacher of Yoga education

CO 2 - Discuss different types of Yoga

CO 3 - Explain the meaning, nature, aims and role of teacher of Yoga education

CO 4 - Discuss different types of Yoga

CO 5 - Explain the historical background of Yoga Education

CO 6 - Discuss the relationship among Yoga, Sankhya Philosophy and Bhagwat Gita

CO 7 - Describe the need of Yoga for healthy life style

PROGRAMME OUTCOMES OF EDUCATION

On successful completion of the course a student will be able to:

PO 1 - To make the students understand the role of education and the nature & processes of learning relevant for human beings in a changing social context and critically analyze its operational effectiveness in that context.

PO 2 - To prepare background as well as interest in the students to take up teaching profession to serve the national school system, teacher education and society as well.

PO 3 - To familiarize the student with the basic methods of educational research, educational technology, measurement & evaluation.

PO 4 - To acquaint the students with various problems in India Education along with the existing education system of various developed & developing countries.

PO 5 - To develop the scientific attitude among the students through experimental psychology.

PO 6 - To train the student with hands on experiences on different aspects of education with the help of visiting schools and community.